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Qualification Specification

Level 2 Award in Paediatric First Aid

Contents

Introduction	Page 2
Qualification Details	
Key Facts	
Qualification Overview	
Entry Guidance	
Legislation	
Course Delivery	
Geographical Coverage	
Qualification Structure	Page 3
How The Qualification is Assessed	
Progression	
Training Materials	
Pricing	
Unit 1: Managing Paediatrics Illness and Injury	Page 4 & 5
Unit 2: Paediatrics emergency first aid	Page 6

Level 2 Award in Paediatric First Aid (QCF)

Introduction

This Qualification Specification document is designed to outline all you need to know about this qualification. If you have any further questions, please do contact us.

This qualification is accredited by Highfield Awarding Body for Compliance (HABC).

The HABC Level 2 Award in Paediatrics First Aid has been accredited by the regulators of England, Wales and Northern Ireland and is part of the Qualifications and Credit Framework (QCF).

Qualification details

*The regulators are Ofqual in England, DCELLS in Wales and CCEA in Northern Ireland.

It is supported by Skills for Health, the Sector Skills Council for Health.

Key facts

QAN 500/7706/5 50077065 Learning Aim Reference 20 Guided Learning Hours (GLH) 2

Multiple-Choice examination & Practical Assessment Method examination

- Certification is valid for a period of 3 years, at which point candidates will need to resit the course, however the recommendation is that learners refresh their knowledge annually.
- All learners and customers will receive an automatic email and telephone reminder 2 months prior to the certificate expiry date.

Qualification overview

This qualification is aimed at those who wish to become a Paediatric First Aider in the workplace with a responsibility for the welfare of infants and children. This qualification is intended for learners already working or preparing to work in industry.

Learners gaining this qualification will know that First Aid is the responsibility of everyone involved in the working environment. Its topics are regarded by the Early Years Foundation Stage as being important to maintaining good practice in the safe, prompt and effective treatment of injuries and ill health of infants and children who are under the care of trained personnel.

There are no prerequisites for this qualification.

Credit Value

Entry guidance

It is advised that learners have a minimum Level 1 in literacy or numeracy or equivalent.

Cohorts are to be no larger than 12 learners per Nominated Tutor.

This qualification is approved for delivery to the age ranges pre-16, 16-18 and 19+.

Legislation

The Health & Safety (First Aid) Regulations 1981 requires employers to provide adequate and appropriate personal, facilities and equipment to enable employees to receive First Aid if they became ill or injured at work.

Geographical coverage

This qualification is suitable for learners in England, Wales or Northern Ireland.

Course delivery

The qualification can be delivered in any part of the country, as an open course at one of our training venues which is open to everyone, or as a closed course subject to a minimum number of 7 learners or as an in-company course, delivered at your company premises again subject to a minimum of 5 learners.

This qualification is made up of two mandatory units, the details of which are included at the end of this document.

Qualification structure:

Learners must successfully complete the assessment for both units to achieve the qualification.

The qualification can be taken as a free standing qualification or as part of a wider programme of training.

This qualification is assessed through practical and oral questioning through the duration of the course by the tutor with a 15 question multiple-choice examination at the end.

Successful learners must achieve a score of at least 10 out of 15 to pass.

How the qualification is assessed:

Learners must practically demonstrate the application of the correct techniques in all the First Aid areas indicated within the learning outcomes of the unit.

Following the assessment, a list will be provided to the Centre Contacts stating whether learners have passed or failed. Certificates for successful learners will be dispatched from HABC to the centre and then dispatched to the learner.

Successful learners will also receive a wallet-sized plastic card detailing their qualification.

This qualification lasts for a period of 3 years, after which point learners will need to re-sit the course.

Progression and further learning routes include:

Progression:

- 3 day First Aid at Work qualification (FAW)
- Level 2 Award in Cardiopulmonary Resuscitation and Automated External Defibrillation.

Training Materials:

The following are included in the course fee:-

- Paediatrics First Aid Handbook, published by Highfield.co.uk.
- Paediatrics First Aid Course Workbook
- CPR Rebreath One-way Valve in a Keyring Pouch

Pricing:

At Aroma Training Academy we don't charge for extras like some training companies. The individual price is fully inclusive of V.A.T., refreshments, comprehensive workbook, course handbook, exam costs, certificates and travel expenses.

All full day open courses include a light buffet lunch.

Open Courses:	This course can be delivered locally or nationally at a town near to you either in-company or at one of our training locations.												
Refreshment Provided:	Yes Light Lunch Provided:		ed: Yes	ı	Re-Sit Exam Fee:		£15	Individual Learners Price:		£120			
Candidates No:	1	2	3	4	5	6	7		8	9	10	11	12
Fully Inclusive Course Price:	£120	£240	£342	£456	£540	£648	£714	f	816	£864	£960	£990	£1,008
Individual Price:	£120	£120	£114	£114	£108	£108	£102	f	102	£96	£96	£90	£84
Savings on Course Price	-	-	£18	£24	£60	£72	£126	f	144	£216	£240	£330	£432
In-Company Price Plan:	pany Price Plan: These courses are held on the client's premises therefore do not include refreshments or lunch unless provided by the client. A minimum number of five candidates and a suitable and appropriate training room must be provided, there are no travel expenses.												

Unit 1: Managing Paediatrics Illness and Injury

Unit No: J/600/2037

Level: 2 Credit: 1 GLH: 10

	rning Outcomes	Assessment Criteria					
The	learner will:	The learner can:					
1.	Be able to provide first aid to an infant and a child with a suspected fracture and a dislocation.	 1.1 Describe the common types of fractures. 1.2 Describe how to manage a fracture. 1.3 Describe how to manage a dislocation. 1.4 Demonstrate the application of a support sling and elevation sling. 					
2.	Be able to provide first aid to an infant and a child with a head, a neck and a back injury.	 2.1 Describe how to recognise and manage head injuries including: Concussion Skull fracture Cerebral compression 2.2 Demonstrate how to manage a suspected spinal injuries. 					
3.	Know how to provide first aid to an infant and a child with conditions affecting the eyes, ears and nose.	3.1 Describe how to manage an infant and a child with foreign bodies in their eyes, ears and nose.3.2 Describe how to recognise and manage common eye injuries.					
4.	Know how to provide first aid to an infant and a child with a chronic medical condition or sudden illness.	 4.1 Describe how to recognise and manage chronic medical conditions including: Sickle cell anaemia Diabetes Asthma 4.2 Describe how to recognise and manage serious sudden illnesses including: Meningitis Febrile convulsions 					
5.	Know how to provide first aid to an infant and a child who is experiencing the effects of extreme heat and cold.	5.1 Describe how to recognise and treat the effects of extreme cold for an infant and a child.5.2 Describe how to recognise and treat the effects of extreme heat for an infant and a child.					
6.	Know how to provide first aid to an infant and a child who has sustained an electric shock.	6.1 Describe how to safely manage an incident involving electricity.6.2 Describe first aid treatment for an electric shock incidents.					
7.	Know how to provide first aid to an infant and a child with burns or scalds	7.1 Describe how to recognise the severity of burns and scalds to an infant and a child and respond accordingly.7.2 Describe how to treat burns and scalds to an infant and a child.					

Learning Outcomes		Assessment Criteria				
The learner will:		The learner can:				
8.	Know how to provide first aid to an infant and a child who has been poisoned.	 8.1 Describe how poisons enter the body. 8.2 Describe how to recognise and treat and infant and a child affected by common poisonous substances, including plants. 8.3 Identify sources of information that provide procedures for treating those affected by poisonous substances. 				
9.	Know how to provide first aid to an infant and a child who has been bitten or stung.	9.1 Describe how to recognise the severity of bites and stings to an infant and a child and respond accordingly.9.2 Describe how to recognise and treat bites and stings.				

Unit 2: Paediatrics Emergency First Aid

Unit No: F/600/2036

Level: 2 Credit: 1 GLH: 10

Lear	rning Outcomes	Assessment Criteria					
The learner will:		The learner can:					
1.	Understand the role of the paediatric first aider.	 1.1 Identify the responsibilities of a paediatric first aider. 1.2 Describe how to minimise the risk of infection to self and others. 1.3 Describe suitable first aid equipment, including personal protection, and how it is used appropriately. 1.4 Identify what information needs to be included in an accident report/incident record, and how to record it. 1.5 Define an infant and a child for the purposes of first aid treatment. 					
2.	Be able to assess an emergency situation and act safely and effectively.	2.1 Demonstrate how to conduct a scene survey.2.2 Demonstrate how to conduct a primary survey on an infant and a child.2.3 Identify when and how to call for help.					
3.	Be able to provide first aid for an infant and a child who is unresponsive and breathing normally.	3.1 Demonstrate how to place an infant and a child into the appropriate recovery position.3.2 Describe how to continually assess and monitor an infant and a child whilst in your care.					
4.	Be able to provide first aid for an infant and a child who is unresponsive and not breathing normally.	 4.1 Identify when to administer CPR to an unresponsive infant and an unresponsive child who is not breathing normally. 4.2 Demonstrate how to administer CPR using an infant and a child manikin. 4.3 Describe how to deal with an infant and a child who is experiencing a seizure. 					
5.	Be able to provide first aid for an infant and a child who has a foreign body airway obstruction.	 5.1 Differentiate between a mild and a severe airway obstruction. 5.2 Demonstrate how to treat an infant and a child who is choking. 5.3 Describe the procedure to be followed after administering the treatment for choking. 					
6.	Be able to provide first aid to an infant and a child who is wounded and bleeding.	 6.1 Describe common types of wounds. 6.2 Describe the types and severity of bleeding and the affect that it has on an infant and a child. 6.3 Demonstrate the safe and effective management for the control of minor and major external bleeding. 6.4 Describe how to administer first aid for minor injuries. 					
7.	Know how to provide first aid to an infant and a child who is suffering from shock.	7.1 Describe how to recognise and manage an infant and a child who is suffering from shock.7.2 Describe how to recognise and manage an infant and a child who is suffering from anaphylactic shock.					